

# Partnership with Parents/Carers Policy 2025-2026

Revision Number	Date Issued	Prepared by	Approved	Personalised by school	Comments
1	June '24	NR	July 2025		Added DCAT front page.

<i>Type of Policy</i>	<i>Tick ✓</i>
DCAT Statutory Policy	
DCAT Non-statutory Policy	
DCAT Model Optional Policy	
Academy Policy	✓
Local Authority Policy	

<b>Date Agreed:</b>	July 2025
<b>Review Date:</b>	June 2026
<b>Type of Policy:</b>	Academy Policy

[Partnership with Parents/Carers policy](#)

The nursery welcomes working in partnership with parents and families and understands the importance of this in the wellbeing of children and identification of children's learning requirements.

To provide the best experiences in the nursery, good communication between nursery and home is essential. All staff must maintain confidentiality about children and their families at all times.

Face to face communication is the key to effective communication. Both the Manager and Deputy Nursery Manager are available daily, to give feedback and discuss any issues.

The All about me journal is the beginning of the communication process of sharing information between nursery and home. When your child first starts in nursery you will be given a log in for the online journal. This follows the learning journey that your child takes whilst at the nursery. Parents/carers can log in to the online journal and view these observations as well as uploading their own from home.

The nursery operates a key person system in order to provide the best possible working relationship for each child and their family. This will ensure their individual needs are recognised and supported. Three times a year we offer Parent Consultations, which give parents an opportunity to discuss the progress of their child and any concerns they have. We try to be as flexible as possible with the time slots. Telephone conversations are offered if more appropriate.

We may encourage parents to participate in their child's learning via a parent helper rota.

The nursery is committed to ensuring that all families feel welcome and included in the setting. Children with English as an additional language are supported within the nursery by using lots of visual aids, props, labels and signs in their home language.