



## St Margaret's CE Primary School

### RE – Other Faiths Coverage and Progression of Skills

Year 1	Judaism: What is the Torah and why is it important to Jews?
Judaism	<p>Introduce pupils to the Torah as the special holy book for Jews, but also to encourage them to make connections between the Torah and the Old Testament.</p> <p>Why do Jewish families celebrate Shabbat?</p> <p>Not only to recall facts about what happens on Shabbat, but to demonstrate an understanding of the central meaning of Shabbat for Jewish families as a time set apart from the rest of the week.</p>
Year 2	Islam: What is important for Muslim children?
Islam	To explore key Muslim beliefs about Allah, Muhammad and the Qur'an in order to help pupils to understand what's important for Muslim children.
Year 3	Judaism: What are important times for Jews?
Judaism	To investigate some of the major Jewish festivals, to explore their links with Jewish history and commandments, and reflect on how celebrating these events binds the Jewish community together. Through festivals, Jews are reminded of God's faithfulness to his people. There is also space within this unit to reflect on the significance of Bar / Bat Mitzvah and the symbolism of Jewish marriage as rites of passage in Jewish community life, and to consider how they express Jewish beliefs.
Year 4	Judaism: How can a synagogue help us to understand the Jewish faith?
Judaism	To explore the key features of a synagogue and investigate what they reveal about Jewish beliefs.
Year 5	Islam: How can a mosque help us to understand the Muslim faith?
Islam	To explore the key features of a mosque and investigate what they reveal about Muslim beliefs.

	<p>What are the pillars of Islam?</p> <p>To explore the key beliefs and practices of Islam through investigating the five 'pillars'. It is important that pupils are given opportunities during this unit to reflect on how the pillars of Islam affect the way that Muslims live their lives, and also to make connections between Islam and the other religions they have studied.</p>
<p>Year 6</p> <p>Hinduism and Buddhism</p>	<p>Hinduism: What helps Hindus to worship?</p> <p>To provide a broad understanding of how Hindus worship the supreme divine reality (Brahman) who is represented in different forms, and what helps them to do this. Pupils will use images and stories to draw meaning to support this understanding. More able pupils could also be given opportunities to consider similarities &amp; differences between Hindu and Christian understandings of God.</p> <p>Buddhism: What is the 'Buddhist way of life'?</p> <p>To introduce pupils to the principal beliefs and practices of Buddhism. This is a key unit to prepare pupils for KS3, where they will further develop their understanding of Buddhism as a non-theistic religion (with no god). For this reason, it is strongly recommended that this unit is taught in Year 6, by which time pupils will have gained more of an overview of the nature of 'religion' through their study in the primary phase.</p>