



St. Margaret's Nursery

Partnership with parents policy

Nursery

Reviewed: August 2020

Date for review: July 2021

Partnership with parents policy

The nursery welcomes working in partnership with parents and families and understands the importance of this in the wellbeing of children and identification of children's learning requirements.

To provide the best experiences in nursery, good communication between nursery and home is essential. All staff must maintain confidentiality about children and their families at all times.

Face to face communication is the key to effective communication. Both the Assistant Nursery Managers and key workers are available, on a daily basis, to give feedback and discuss any issues.

The All about me journal is the beginning of the communication process of sharing information between nursery and home. When your child first starts in nursery you will be given a log in for the online journal called Seesaw. This follows the learning journey that your child takes whilst at the nursery, displaying photos and observations that help the keyworker to plan the child's next steps. Parents/carers are able to log in to the online journal and view these observations as well as uploading their own from home.

The nursery operates a key person system in order to provide the best possible working relationship for each child and their family. This will ensure their individual needs are recognised and supported. Three times a year we offer Parent Consultations, which give parents an opportunity to meet with the keyworker and discuss progress and any concerns. We try to be as flexible as possible with the time slots.

We share daily activities and messages via a whiteboard and newsletters. We also display weekly activities and photos in the entrance hall for parents.

We encourage parents to participate in their child's learning via a parent helper rota.

We welcome families who have English as an additional language and the nursery is committed to ensuring that all families feel welcome and included in the setting. We support children within the nursery by using lots of visual aids, props, labels and signs in their home language.