

Thursday 2nd November 2017

RWI Phonics Parent Meeting





Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo



- The aim of today's meeting is to give you a better idea of how we teach your children to read and write through phonics.
- We hope that by the end of the meeting you will feel more confident in supporting your child's learning at home.



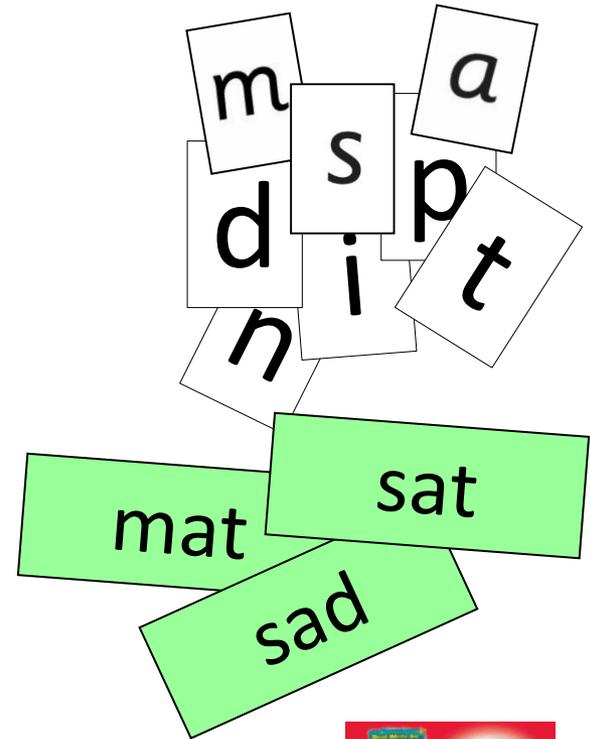
What is Phonics?

- It is taught from Reception to Year 2.
- It teaches children all of the 44 letter sounds and all 26 letters.
- It teaches children how to confidently blend the sounds in a word together.
- It teaches children to how to confidently break down a word in order to write it.
- It teaches children how to comprehend what they have read.
- It teaches them to be able to read any word - including nonsense words.

How does it work?

The children will:

- Learn 44 sounds and corresponding graphemes (Set 1-3)
- Learn to blend these sounds to read words.
- Read lots of specially written books. They will be able to apply their sound knowledge to read words.
- This is called **decoding**.



Sounds with pictures and rhymes

OW



brown cow

3. howl, how, down, brown, cow, town,
crowd, drown, now, gown

Complex Speed Sounds chart



Consonants: stretchy

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz | ti | | nk |
| ph | le | mb | kn | wr | se | | s | ci | | |
| | | | | | c | | | | | |
| | | | | | ce | | | | | |

Consonants: bouncy

| | | | | | | | | | | | | |
|----|----|----|----|---|----|----|----|----|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| bb | k | dd | gg | | g | pp | | tt | wh | | | tch |
| | ck | | | | ge | | | | | | | |
| | ch | | | | | | | | | | | |

Vowels

| | | | | | | | | |
|---|----|---|---|---|-----|----|-----|-----|
| a | e | i | o | u | ay | ee | igh | ow |
| | ea | | | | ā-e | y | i-e | ō-e |
| | | | | | ai | ea | ie | oa |
| | | | | | | e | i | o |

| | | | | | | | | | | |
|-----|----|----|-----|-----|----|----|----|-----|-----|-----|
| oo | oo | ar | or | air | ir | ou | oy | ire | ear | ure |
| ū-e | | | oor | are | ur | ow | oi | | | |
| ue | | | ore | | er | | | | | |
| ew | | | aw | | | | | | | |
| | | | au | | | | | | | |

- Bouncy sounds
- Stretchy sounds
- Graphemes – how we write the spoken sound

Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "*d-r-ai-n.*" Not **drain**.

We call this *Fred Talk*.



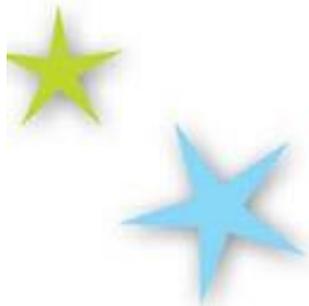
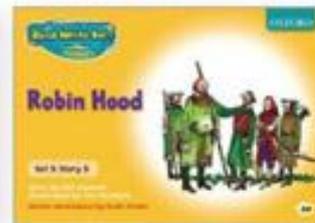
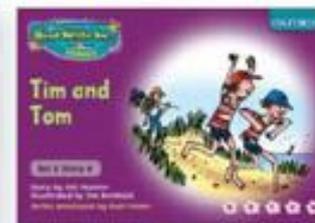
Learning to Blend...



Storybooks

100 lively, decodable storybooks
levelled to children's phonic ability

New!



Red Words and Green Words

Words that cannot be sounded out – need to be learnt by sight.

For example:

said

the

want

one

Words that you can hear the sounds in – they can be sounded out.

For example:

dig

dress

ship

three

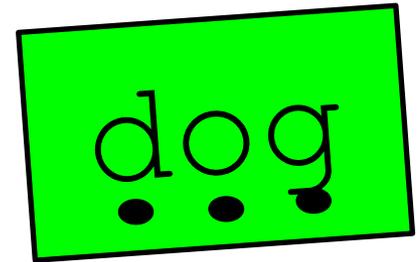
Have a go! 😊



- Partner 1 and Partner 2
- Speedy sounds
- Green words – Fred Talk/Fred in your head
- Red words
- Story Introduction

Spelling

- Children use the sounds they have learnt to sound out and write down words.
- We segment the sounds and tally them on our fingers to spell words. *“Show me your Fred Fingers.”*



Have a go! 😊

Letter Formation and Handwriting

- The children learn to form (or write) the letters as they learn the sounds.
- The children use the pictures/rhymes they have learnt alongside each sound to help them form their letters correctly.

National Phonics Screening Check – Year 1



| Practice sheet: Real words | Practice sheet: Pseudo words |
|----------------------------|--|
| in | ot  |
| at | vap  |
| beg | osk  |
| sum | ect  |

You can read stories with your child. Relentlessly.



- Read favourite stories **over and over** again.
- Read some stories at a **higher level than they can read themselves.**
- Listen to them reading their **home reading books.**
- **Practise tricky words with them.**

Ask lots of questions!



What is that
character
thinking?

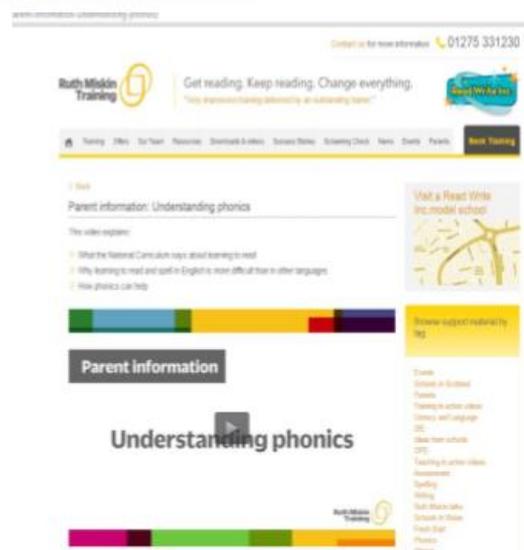
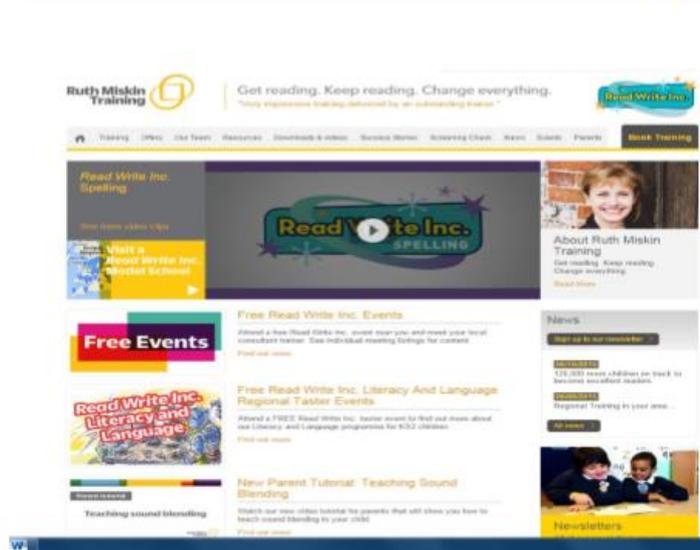
What do you think
happens next?

You can watch video tutorials.



For how to do all these things and more

www.ruthmiskintraining.com/parents



Activate V
Go to PC sett

Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.



Jeanette Winterson