

## Knowledge Organiser

RHE

Healthy Happy Friendships
Similarities & Differences

Year group: 4

Term: Autumn

## Prior Knowledge

Y3: Qualities in a healthy & happy friendship, personal space, what to do when you feel uncomfortable. Resilience and how to feel valued and respected.

## Key vocabulary:

Friend, values, qualities, difficult, compromise, communication, yes, no, boundaries, permissions

Diverse, stereotype, judge, judgement,



## Skills to be taught:

Describe qualities in a good friendship How to work through difficulties in a friendship



## Key Knowledge

- The qualities of a good friendship and why values are important in maintaining friendships
- Know ways to resolve friendship difficulties
- Understand the importance of communication
- Identify if someone is experiencing bullying or an unhealthy friendship
- Define the word permission and explain what it means in relation to personal boundaries
- Explain why personal boundaries are important
- Know what a stereotype is (Y2) and that they are unhelpful
- What does being British mean
- Explain how someone may be judged because they are different.
   Describe ways to help



# Knowledge Organiser

RHE Caring & responsibility
Families & Committed Relationships

Year group: 4

Term: Spring

#### Prior Knowledge

In Y3 children learned about responsibility and empathy. They also learned about commitment and how change can be a good or bad thing.

## Key vocabulary:

Rights, responsibilities, respect, opportunities, entitled, agreement, rights, conventions, United Nations, roles

Relationships, appropriate, boundaries, belonging, membership, together, family, care, rules, expectations



#### Skills to be taught:

Describe some of our rights Identify different roles within a family



#### Key Knowledge

- Know about our rights, what they are and how they help us to be cared for
- With rights come responsibilities
- Explain some consequences for not accepting responsibilities
- Describe the rights that children have under the UN
- Explain why these rights are important in helping us stay safe and cared for
- Identify different roles and responsibilities within families
- Describe appropriate behaviours and boundaries within relationships
- Identify the groups we belong to and the benefits of them
- Why families have particular rules
- How these rules sometime seem unfair but ultimately they're there to care for us



## Knowledge Organiser

RHE

Healthy body and healthy mind
Coping with change

Year group: 4

Term: Summer

## Prior Knowledge

In Y3: sleep hygiene, healthy diet, germs and viruses. Chn also learned about change and how to support someone who is feeling sad.

#### Key vocabulary:

Influence, pressure, persuade, healthy, choices, consequences, responsibility, feelings, emotions

Puberty, hormones, menstruation, eggs, sanitary pads, periods, hygiene, sweat, health

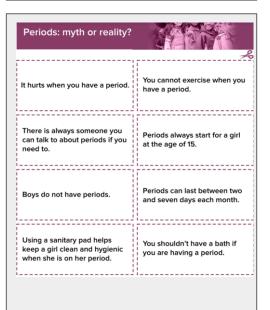






## Skills to be taught:

Recognise pressure Name and describe strong feelings and be able to find ways to deal with them



## Key Knowledge

- Explain the different influences on our everyday choices and what to do if someone tries to influence us to make unhealthy choices
- Know how to take responsibility and make choices to keep our bodies and minds healthy
- Explain some consequences of unhealthy choices
- Explain a range of safe ways to deal with strong feelings
- Identify range of safe ways to deal with strong feelings
- Understand the changes that happen to our bodies during puberty
- The different changes that happen to boys and girls
- Where to get help and advice about our bodies if we need it
- What periods are and why girls have them
- Understand the importance of hygiene as we get older