



St Margaret's C of E Primary School

Independent Learners for Life

Sex and Relationship Education (SRE) Policy

2015

To be reviewed every 3 years

Review date: Autumn Term 2018

Sex and Relationship Education (SRE)

SRE is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care.

It has three main elements:

- **attitudes and values**
- **personal and social skills**
- **knowledge and understanding**

SRE is closely linked with Personal, Social, Health and Economic (PSHE) education guidance and Spiritual, Moral, Social and Cultural (SMSC) Development and the Citizenship framework. It is also linked with the National Healthy School Standard (NHSS). There are aspects that overlap with the New National Curriculum for Science.

The SRE programme is tailored to the age and the physical and emotional maturity of the children. It ensures that both boys and girls know about puberty and how a baby is born. All children, including those who develop earlier than the average, need to know about puberty before they experience the onset of physical changes. In EYFS and KS1, education about relationships needs to focus on friendship, bullying and the building of self-esteem.

As a church school SRE will reflect the Christian beliefs, values and attitudes of the school community; with an emphasis on the importance of marriage, the family and stable relationships to build a child's self-esteem, self-awareness and a sense of moral responsibility.

Provision of SRE

SRE will be taught using 'The Christopher Winter Project – Teaching SRE with confidence in Primary Schools' scheme of work.

SRE is taught by class teachers. **Sensitive Issues:** No teacher delivering SRE will be expected to deal with sensitive issues beyond those outlined in the Curriculum Overview. If any teacher feels unable to deliver all or part of SRE, another appropriate member of staff should teach it. If pupils ask questions or seek information about sensitive matters teachers should use their professional judgement over the response in these matters, possibly after consultation with colleagues. Adults should be especially aware of issues regarding safeguarding and confidentiality.

A graduated, age appropriate programme for SRE has been developed for use at St. Margaret's CE Primary School.

Teaching methods take account of the developmental differences of the children and the potential for discussion on a 1-1 basis or in small groups.

In Year 6, parents will be offered support in talking to their children about SRE at home. During this transition year SRE will include:

- Changes in the body related to puberty, such as periods and voice breaking;
- When these changes are likely to happen and what issues may cause young people anxiety and how they can deal with these;
- How a baby is conceived and born.

Pupils who miss lessons on SRE must be given the opportunity to catch up on another occasion.

Monitoring and Evaluation

This is the responsibility of the Curriculum team, SLT and governing body.

Right to Withdrawal

Parents/carers have the right to withdraw their children from all or part of SRE except for those parts included in statutory New National Curriculum for Science. If parents/carers wish to withdraw their children from SRE they should discuss this with the Headteacher and make it clear which aspects of SRE they do not wish their child to participate in. The school will make alternative arrangements in such cases.

Signed.....

Date