

Understanding the World

- Investigate floating and sinking objects.
- Large rolls of paper to draw a map for the Naughty Bus to drive around. Draw the bus stop and tall buildings.
- Set up sensory play with baked beans, water, grass, paint, ice, jelly and flour for the Naughty Bus to explore.
- Look at simple maps of Ifield and decide where the Naughty Bus could go. Plan a route.
- Role play travelling on a bus ,staff member to role play the driver and hand out tickets.
- Walk to the bus stop and look at the bus timetable. Children to take photos to of their walk and create a timeline of their journey.
- Design and make their own buses.

Expressive Arts and Design

- This is the Way we Wait for a bus song.
- The Wheels on the Bus song.
- The Naughty Bus song.
- Use different types of vehicles to mark make in the paint. Discuss size of the wheels and the different patterns they make.
- Mrs Brazier to visit every week for music time.
- Outside ticket office/bus stop.

Stunning Start

On the first day there is a wrapped present for the children. Discuss with the children what it could be.

Read the book responding to the children's experiences of buses.

Explore the pictures.

Set up sections of the story in the nursery.

Right at the end have a discussion about who is naughty was it the bus or was it the child?

Discuss what other adventures he would have at the end.

Introduce Charlie bear, he has had an accident on the bus and broken his leg. Show photos of Charlie on a London bus.

Make a video of the bus playing in the nursery.

Naughty Bus

Maths

- Sequence the people at the bus stop 1st,2nd, 3rd .
- Counting the people at the bus stop (1 more, 1 less).
- Discuss the shapes of the buildings in the story, use language such as tall and short.
- Look at numbers on buses and timetables.

Key Texts

Truck, Aeroplane, Train, Car books.

The Wheels on the Bus story.

Physical Development

- Squiggle While You Wiggle
- In the outside environment role play walking across the pedestrian crossing ,staff member to be a the crossing Patrol officer.
- Encourage the children to move in different ways like the bus (bumping, sneaking).
- Investigate different ways of moving and travelling.

Personal, Social and Emotional

- Reminder about the Golden Rules.
- Discuss about making good choices.
- Whilst role playing travelling on a bus, extend the play when children decide on where they would like the bus to go.
- Discuss when the children may have been on a bus and where they were going.
- Discuss how the bus makes you feel?

Communication, Language and Literacy

- Discuss and develop the children's language with words such as splashing, sneaked, bumped down the stairs, skidded.
- Zig zag books in all areas to encourage children to write .
- Encourage children's listening skills and recalling the events in the story.
- When staggering the story in the beginning the children can anticipate key events in the story.
- Photocopy the pictures and discuss which one is the children's favourite. Use a tally to record findings.
- Sequence the story.