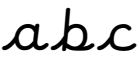





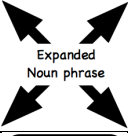






Year 2 Writing Checklist

1		I can join the letters in my writing (tall un-joined capital letters, tall ascenders, long descenders and middle sized letters the same height. Capital Letters: <u>ABCDEFGHIJKLMN OPQRSTUVWXYZ</u> Lower Case Letters: <u>abcdefghijklmnopqr stuvwxyz</u>
2		I can sound out my words to hear the phonemes and write down the letters (graphemes) I hear. e.g. f-r-igh-t The mask gave me a fright .
3		I can use spaces between words, which match the size of my letters. E.g. <i>The spaces between my words are just right.</i>
4	A B C	I can use a capital letter at the beginning of sentences and for Proper nouns. e.g. <u>T</u> he dog followed <u>S</u> arah down the street on <u>S</u> aturday.
5		I can use a full stop at the end of command or statement sentences. e.g. Carefully, spread the butter with a knife.
6		I can use a question mark at the end of statement sentences. e.g. What are you doing today?
7		I can use an exclamation mark at the end of an exclamation sentence, beginning with what or how. e.g. What a beautiful day it is!
8		I can use an adjective to create expanded noun phrases to give more description. e.g. The scaly, fierce dragon crept out slowly from his lair.
9		I can spell contracted words where letters are missing using an apostrophe. e.g. I will → I'll, do not → don't, it is → it's
10	 and or but	I can use co-ordinating conjunctions (or, and, but) correctly in my sentences. e.g. Do you like bikes or cars? I like bikes but I like cars too. I like bikes and I like cars.
11	 when if that because	I can use subordinating conjunctions (when, if, that, because) correctly in my sentences. e.g. I was happy when I scored the winning goal. I will be happy if I get my favourite toy. I am sad that my team lost the match. I love pizza because it taste yummy.
12	CESQ 4	I can use command, exclamation, statement and question sentences in my writing. Command: Sit down on the floor. Exclamation: What a lovely day it is! Statement: Sophie did her work. Question: What day is it?
13		I can include Exception Spelling words in my writing.