

Writing Targets Year 2

Working at Expected Level

Name:

Class:

Year:



Key
 Autumn
 Spring
 Summer

Please date when you have seen evidence APT. Highlight in Term colour when achieved.

(IF Greater Depth 1) MOST En2/3.4a I can use a full range of punctuation taught at KS1 mostly correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)

En2/3.3b iii) I can consider what I am going to write before beginning by: encapsulating what they want to say, sentence by sentence.

En2/3.3b ii) I can consider what I am going to write before beginning by: writing down ideas and/or key words, including new vocabulary.

(IF Expected 1) En2/3.4a I can use capital letters and full stops to punctuate my sentences and use some question marks and exclamation marks. (most)

En2/3.3b i) I can consider what I am going to write before beginning by: planning or saying out loud what they are going to write about.

(IF Greater Depth 5) MOST

I can use diagonal and horizontal strokes needed to join letters in most of your writing.

(IF Greater Depth 2, 3, 4) MOST exception words contracted forms suffixes

(IF Expected 6) En2/3.1a i) I can segment words into phonemes and represent these by graphemes, spelling many correctly.

(IF Expected 10) En2/3.2b I can use lead ins and lead outs to join my letters.

e.g. a b c d e f g h i j k
 l m n o p q r s t u v
 w x y z

(IF Expected 7) En2/3.1a iii) I can spell many of the common exception words. (see reverse side)

(IF Expected 2) En2/3.4b i) I can use sentences with different forms in my writing.
 statements
 questions
 exclamations
 commands

En3/3.3a iv) I can develop positive attitudes towards and stamina for writing by: writing for different purposes

En3/3.3d I can read aloud what I have written with appropriate intonation to make the meaning clear.

(IF Expected 11) En2/3.2a,c I can write tall, un-joined capital letters and digits, I can write tall ascenders, long descenders and middle sized letters are the same size.

(IF Expected 8) En2/3.1a iv) I can spell some words with contracted forms. e.g. can't, won't, don't, I'll, she'd

(IF Expected 3) En2/3.4b ii) I can use some expanded noun phrases to describe and specify.

En3/3.3a iii) I can develop positive attitudes towards and stamina for writing by: writing poetry

En3/3.3c iii) I can proofread to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)

(IF Expected 12) En2/3.2d I can use spacing between words that reflects the size of the letters.

(IF Expected 9) En2/3.1b I can add suffixes to spell some words correctly in my writing. e.g.
 -ment
 -ness
 -ful
 -less
 -ly

(IF Expected 4) En2/3.4b iii) I can use the present and past tense mostly correctly and consistently.

En3/3.3a ii) I can develop positive attitudes towards and stamina for writing by: writing about real events.

En3/3.3c ii) I can rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

(IF Expected 5) En2/3.4b iv) I can use coordinating (and/but/or) and some subordinating (when/if/that/because) conjunctions.

En3/3.3a i) I can develop positive attitudes towards and stamina for writing by: writing narratives about personal experiences and those of others (real and fictional).

En3/3.3c i) I can evaluate my writing with the teacher and other pupils.

Handwriting

Spelling

Vocabulary, Grammar and punctuation

Plan, draft and write

Edit and proofread

