

## History-The Great Fire of London

- Identify how London has changed since 1666.
- Learn about how some of the ways in which how we live now is different to how people lived in 1666.
- Learn about how the Great Fire of London started and spread.
- Learn about how London was rebuilt after the Great Fire.

## PE-Games

Participate in team games, developing simple tactics for attacking and defending.

## Art/DT

Making Houses and Firework art using a range of materials to creatively make and design a product

## Science-Materials

- Compare how things move on different surfaces.
- Find out how shapes of solids can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of a variety of everyday materials to suit a purpose.

## Spelling Topic Words

flames, burning, fire, London, great, houses, cathedral, spread, fierce, Thames, river, Samuel Pepys

## Music-Charanga

Hands, Feet and Heart  
(exploring rhythm)



## *Autumn 1 Year 2*

## RE-What do Christians believe God is like?

- The parable of the Lost Son
- Retell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.

## Geography-Our Locality

- Use simple fieldwork skills to study the geography of their school and its grounds.
- Create maps using aerial photos.

## Maths Place Value

- Read and write numbers to 100 in numerals and words.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3, and 5 from 0.
- Count in 10s from any given number (forward and backwards).
- Compare and order numbers from 0 up to 100 using <, > and = signs.
- Recognise the value of each digit in a 2-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations.

## English-Fire! Fire!

- Descriptive writing
- Fire poetry
- Diary writing in role as Samuel Pepys
- Fact file about the Great Fire of London

## Interesting Ifield

- Leaflet about St. Margaret's church