



## ST MARGARET'S C OF E PRIMARY SCHOOL

### ACCESSIBILITY PLAN

The Special Educational Needs Disability Act defines disability as people who have any of the following:

- physical disability
- sensory impairment such as visual and hearing
- mental health problems
- chronic illness such as asthma, epilepsy and diabetes
- medical conditions
- Autism Spectrum Condition
- specific learning difficulties
- any other conditions which affects people's ability to learn

At St Margaret's accessibility of our grounds is undertaken on an on-going basis and dependant on pupil/staff or visitor needs. Each year, a Health & Safety audit is undertaken by the premises Officer, a Governor from the resources committee, the Assistant Head Teacher- Inclusion and the nominated Governor for Health and Safety. The next one of these will be held June 2016 and each year thereafter.

Recently the following actions have been achieved:

- ✓ The stage in the main hall has a disabled ramp
- ✓ Railings for the stairs leading to the main office area
- ✓ Wider doors, for wheelchair access, have been fitted to the small hall, lower door main office area and corridor leading from years 3, 4 and 5
- ✓ A ramp has been built outside one year 1 classroom for independent access
- ✓ Stepping stone laid to the outside reflection area
- ✓ Outside benches have been purchased to allow wheelchair users to sit alongside their peers
- ✓ Accessible plant beds have been purchased to allow wheelchair users to work alongside their peers.
- ✓ DT room has the facility to use suitable tables when needed for wheelchair users

Over the next three years we aim to achieve:

<b>Priority number</b>	<b>Action</b>	<b>Timescale</b>	<b>Date achieved</b>
1	All classrooms need accessible classroom exits with fitted ramps to allow wheelchair users to use independently. Year 2 classes ready for September 2016	Summer 2016	
2	Fire escape exits paths leading from year 4 & 5 classrooms need relaying due to uneven slabs caused by the roots of trees	Summer 2016	
3	Corridor signage to remind all corridor users to keep left to ensure safety for all	July 2016	
4	Way out signage to be place opposite main hall to ensure independent exit (including other languages and sign language, where possible)	July 2016	
6	Purchase more accessible playground equipment for all including those using wheelchairs	July 2017	
7	Automatic doors onto the playground from KS1 exit and Year 3, 4 & 5 exits	July 2019	
On going	Classroom planning always to ensure accessibility for all pupils and adaptations made as and when required	On going	