



St. Margaret's C of E Primary School

## Pupil Premium Policy

Approved: March 2014

Date for review: March 2015

Head Teacher's signature \_\_\_\_\_

Chair of governor's signature \_\_\_\_\_

## **Introduction**

The aim of the Government Pupil Premium is to raise achievement among pupils in the following categories:

- Free School Meals
- Looked After Children
- Service Children

The intention is to:

- Increase social mobility
- Enable more pupils to enter into further education - Reduce the 'attainment gap' nationally.

We believe that simply spending more on pupils, without well thought out strategies, will not necessarily improve their learning or aspirations. Investing in better learning is not easy, but by following some guiding principles, stakeholder involvement and robust monitoring and evaluation we can make a difference.

## **Guiding Principles**

- Finance must be ring-fenced and the school made accountable for financial decision making.
- The Pupil Premium Policy is available in school and on the school website.
- All pupils in the Pupil Premium groups must be considered for support to raise attainment or other factors which could lay the foundation for future learning.
- Consistent high quality support must be monitored by the school, avoiding wastage of precious financial resources.
- Activities must be evaluated for impact by the school on a regular basis.
- Success criteria must be set.
- Focussed feedback must be given to pupils, including the ways to further improve.
- The school must have a designated leader who has a clear overview of how funding is being allocated and the difference it is making to the outcomes for pupils.
- All staff must be aware of pupils receiving the Pupil Premium and how it is being spent.
- The range of activities should be known and considered for individual pupils.
- Governors must elect a named governor to have an oversight of the Pupil Premium and report back to the Full Governing Body.

## **Finance**

In 2013-14, the following amounts were made to the school.

$$£900.00\text{pp} \times 54 \text{ pupils} = £48,600$$

The indicative/proposed budget for FSM is expected to be £1,300 and £1,900 for LAC from 01/04/14.

## **Decision Making**

The governors delegate decision making to the Senior Leadership Team (SLT). A named governor will take part in an overview exercise (discussion with staff/pupils, SLT) and report back to the FGB twice a year.

## **Activities**

The menu of activities must be considered and provided for individual pupils. Often by raising self-esteem/confidence or unburdening a pupil of emotional stress will lay the foundations for further learning. The following are some activities:

- Small tuition groups for reading, writing, mathematics.
- 1:1 provision for breaking down specific barriers to academic learning.
- Learning Mentor support.
- Support for raising attendance.
- Support for improving behaviour.
- Support for improving effort/attitude/concentration.
- Working with families/workshops.
- Training for specific areas with Teachers/Teaching Assistants.
- Provision of computing equipment to allow access to improve research skills.
- Setting up clubs for targeted pupils.
- Early intervention schemes, including working with parents/carers before entry to school.
- Homework clubs.
- Participation in courses/events for pupils.
- Tuition for specific areas of the curriculum (e.g. the arts, sport).

## **Monitoring, Evaluation, Success Criteria and Review**

The SLT will carry out the following duties:

- Monitoring of the impact on individual pupils (in terms of wellbeing/academic progress etc) will take place each term and reported to the named governor and staff.
- Evaluation of progress will take place each term and reported to the named governor and staff.
- Success criteria will be set and evidence of success provided.
- Review of the support given will take place each term and reported to the named governor and staff.

## **Stakeholder Involvements**

Governor:	Named governor to report to the FGB and involved in the overview, including 'hands on' observations and discussions with staff/pupils/parents.
Pupils:	Evaluation discussions/viewpoint questionnaires to be set as appropriate.
Parents:	Parents informed of progress via Consultation Evenings, Merit Certificates, Well-Done Assemblies.
Staff:	SLT to provide time to discuss progress with staff in Assessment Meetings with the Headteacher.

## **References/Website**

The Pupil Premium Ofsted January 2013  
The Pupil Premium Ofsted September 2012  
Toolkit To Improve Learning, Durham University 2012

