

Bullying

Bullying in any form will not be tolerated.

Bullying is defined as any deliberate, persistent behaviour that causes others to be unhappy.

Complaints of bullying will always be investigated.

Procedures for dealing with bullying will be as follows:

- 1) The matter will initially be investigated by the class teacher who will establish the facts of the complaint from all parties impartially. The pupils will be informed that the matter is being looked into.
- 2) Minor incidents will be talked through with the parties involved and an acceptance of responsibility/reparation hopefully achieved. Serious or persistent incidents will be reported to the Head Teacher or Assistant Head Teacher who will decide on further action and the nature of the response.
- 3) Persistent cases may require meetings with a wider group of children to explore the causes of the bullying and to agree remedies. Progress will be consistently monitored by the class teacher and Head Teacher or Assistant Head Teacher
- 4) Parents will be informed whenever a situation remains unresolved or the seriousness of the incident warrants.

ST MARGARET'S C OF E PRIMARY SCHOOL



Positive Behaviour Policy

September 2015

The St. Margaret's School Promise

"St Margaret's School will provide a happy learning environment that will encourage and extend the potential of all who work in it. Our aim is for each child to develop spiritually, academically, creatively, socially and physically within a Christian community and to leave with a love of learning and an awareness of God's love."

Whole school aims:

- ◆ To adopt a positive approach to discipline in our school, placing greater emphasis on rewards rather than sanctions.
- ◆ To define acceptable standards of behaviour.
- ◆ To provide a consistent framework for recognising and rewarding success and deescalating negative behaviours.
- ◆ To promote self esteem, self discipline and positive relationships with staff at all levels.
- ◆ To encourage the involvement of parents, pupils and staff in the implementation of this policy.
- ◆ To establish clear communication systems so that all parties are informed and supported.
- ◆ To ensure a well managed and happy environment for all members of the school community

Children will agree to a class contract or set of rules at the beginning of each year. These will be based around our Christian values and known as our Golden Rules:

- * **We are kind, polite, helpful and aware of others' feelings.**
- * **We listen carefully to others without interrupting.**
- * **We look after our own, other people's belongings and the environment.**
- * **We try our best, work hard and learn from our mistakes.**
- * **We treat other people the way we would like to be treated.**
- * **We always tell the truth.**

All adults will also agree to these rules and:

- praise children for appropriate behaviour
- treat children with courtesy, respect and consideration
- be aware of individual needs and personalities
- be consistent in their reactions to children's behaviour.

Parents are encouraged to actively support the school policy by

Responses to Challenging Behaviour

The same high expectations are expected of children during play and lunchtime. Children are expected to follow the Golden Rules.

1) Recognition of positive behaviour displayed by other pupils



2) Verbal warning - with clear explanation of what is unacceptable referring to the Golden rules (e.g. One of our Golden Rules is to listen without interrupting, if you continue you will be given a yellow card).



3) Yellow card given. Child changes the card and has to fill in a reflection sheet with an adult during break or lunch. Adult to scribe if child can't write. Child can change card back to green after filling in the reflection sheet.



4) If child continues to make inappropriate behaviour choices and they have already had a yellow card give verbal warning that they will be given red card.



5) Red card given. Child changes the card and has to see HT or AHT. They will fill in a reflection sheet and spend some of their lunch break walking outside with HT or AHT discussing their inappropriate behaviour choices .
Parents will be informed.

At all staff's discretion some of these steps may be omitted when extreme, inappropriate behaviour is witnessed.

Head teacher Involvement

All behavioural incidences when a red card is given should go via an Assistant Head teacher or Head teacher. Parents may be informed at this point.

Fixed term exclusion (in very extreme cases, permanent exclusion) will be the ultimate sanction after the Head Teacher has given due consideration to all factors concerning the individual case. For further information, please see DCSF guidance, 'Improving behaviour and attendance: guidance on exclusion from schools and Pupil Referral Units', September 2008.

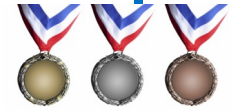
It is always stressed towards the individual that he/she is still valued but that the extreme behaviour cannot be accepted for reasons of safety and/or the well being of other children and adults.

Good behaviour is constantly expected and rewarded.

Rewards

Our main whole school reward is:

House Medals



Classes may also choose to reward children in the following ways, but these will be consistent across each year:

Praise

Celebration of work/activities/behaviour by adults

“Special chair”

Inform parents

Made an ‘expert’

A smile or thank you

Stickers



Special privilege— lining up first, reading out prayer, sit next to friend.

Show your work to another class, teacher, the Head Teacher

Whole class or table rewards eg. Table points or marbles in a jar

Take home class ‘teddy’ for the weekend

CLASS AWARDS, CERTIFICATES OR RAFFLES

Head Teacher's award

